



Related Policies

ACT Department of Education and Training

ACT Office of the Board of Senior Secondary Studies (BSSS)

Australian Curriculum: Year 7 - 10

Australian Curriculum: Years 11 - 12

CE Curriculum Policy

Rationale

This policy outlines principles and procedures relating to the Curriculum at St Clare's College. In alignment with the Australian Curriculum and the ACT Department of Education and Training, St Clare's College will develop and deliver curriculum that is able to provide all students with a rich and rewarding learning experience.

Definition

"Curriculum is used in the ACT to encompass all learning that is planned, guided and implemented by the school. The alignment of these elements creates the best opportunities for maximising student learning achievement. Student learning and development are at the centre of a school's curriculum. The aim of curriculum is to develop students as learners and as people, empowering them with the knowledge, understandings, capabilities and values to participate as active members of their community and society" (Every Chance to Learn: Curriculum Framework for ACT Schools, p.7, 2007).

Policy

St Clare's College adheres to the Catholic Education Archdiocese of Canberra and Goulburn's Curriculum Policy. This policy can be accessed via the following link.

https://intranet.cg.catholic.edu.au/formandpolicies/_layouts/15/WopiFrame.aspx?sourcedoc=/formandpolicies/Lists/Policies%202015/Attachments/4/Curriculum%20Policy.pdf&action=default

Procedures

St Clare's College prides itself in developing and delivering an excellent curriculum catering for the learning needs of a wide range of students. Students are encouraged to become active learners and take increased responsibility for their own learning. The formal curriculum delivery is complemented by a diverse range of opportunities, allowing students to experience learning in a variety of settings through excursions, guest speakers, use of ICT, participation in competitions and collaborative research opportunities.

Integral to the College is the importance placed on learning, and a focus on each and every student working to achieve to the very best of their ability.

Years 7 and 8

The Foundation Program in Years 7 and 8 provides students with a rich and rewarding curriculum to begin their secondary school journey. Students study the core subjects: Religious Education,



English, Mathematics, Science, Studies of Society and Environment (SOSE), Languages, and Physical Education and Health throughout both Years 7 and 8. Complementing these studies, all students have the opportunity to experience various elective subjects contained within the Arts (Dance, Drama, Music and Visual Arts) and Technologies (Information Technology, Design Technology, Food Technology, and Textile Technology). At the conclusion of the Foundation Program, students have been exposed to an exciting, enriching and stimulating curriculum providing each student with the opportunity to make considered choices for Year 9.

Throughout Years 7 to 10 students will, from 2017, investigate in addition to those subjects aforementioned, two extra subject areas: Civics and Citizenship, and Economics and Business.

Year 9

In Years 9 students are able to partake of a curriculum that provides greater development in both core and elective areas of study. Students have the opportunity to broaden their skills and knowledge in each area of study while developing collaborative and critical thinking techniques. Religious Education, English, Mathematics, Science, Studies of Society and Environment (SOSE), and Physical Education and Health form the core subjects that are studied every semester. Year 9 studies bring the excitement and anticipation of electing subjects. Students have the opportunity to select four subjects from the vast array of elective areas. Of these four subjects, a minimum of one semester must be studied from The Arts, for example, Dance, Drama, Music, and Visual Arts and one semester from Technologies, for example, Food Technology, Textile Technology, Design Technology and Information Technology. Other elective subjects include: French, Italian, Japanese, History, Geography, Business Studies and Environmental Analysis.

Year 10

Delving deeper with their academic studies, students in Year 10 continue with a challenging program consisting of core and elective subjects. The selection of elective studies does not, in Year 10, require students to complete a semester of study from specific areas. At this stage in their academic development students will be able to partake of a wide curriculum to enhance their areas of interests, challenge their abilities and better inform their future choices. Year 10 is a critical academic midpoint to a student's extraordinary academic experience at St Clare's College.

Years 11 and 12

In Years 11 and 12 students continue on their academic pathway to optimise their skills for participation in an ever increasing complex and dynamic world beyond St. Clare's College. All students study Religious Studies and English and many students undertake one of the five different courses available in Mathematics. The array of subjects available to students offers diverse learning opportunities in a supportive environment that embraces critical thinking, growth mindset and visible learning principles. The majority of courses throughout the senior years can be studied at a Tertiary (T) or Accredited (A) level with some courses on offer as Vocational (V), which provide students the opportunity to gain nationally recognised qualifications. Throughout these two years students generally study five or six courses each semester. The attainment of the Senior Secondary Certificate is justifiable reward for a commitment to learning and recognises the growth students have experienced during this vital developmental period.



The curriculum at St Clare's College provides students with a dynamic enriching pathway upon which a Catholic holistic education experience can be realised.

The curriculum studied in Years 7 and 8 are referred to as Foundation Studies. Students will study a collection of:

Core Subjects: Subjects studied throughout the duration of each year.

Semester Based Subjects: Subjects studied for one semester in each year.

Term Based Subjects: Subjects studied for one term each during the course of the two years.

The following table provides a clear picture as to which subjects belong to each category of study.

YEAR 7 & 8

| CORE | SEMESTER BASED | TERM BASED |
|---|----------------|--|
| Religious Education | Geography | The Arts |
| English | History | <ul style="list-style-type: none"> • Dance • Drama • Music • Visual Arts |
| Mathematics | | Technology |
| Science | | <ul style="list-style-type: none"> • Design Technology • Food Technology • Information Technology • Textile Technology |
| Physical Education and Health | | |
| Languages | | |
| <ul style="list-style-type: none"> • French • Italian • Japanese | | |



The curriculum studied in Years 9 and 10 are referred to as Elective Studies as it is at this stage in the student's high schooling that they will have the opportunity to elective from a variety of subjects. Students will study a collection of:

Core Subjects: Subjects studied throughout the duration of each year.

Semester Based Subjects: Subjects studied for one semester in each year.

Term Based Subjects: Subjects studied for one term each during the course of the two years.

Year Long Electives: Subjects studied throughout the duration of year. These subjects are sequential.

The following tables provide a clear picture as to which subjects belong to each category of study for Years 9 and 10.

YEAR 9

Please note Elective choices for Year 9:

Students can choose four (4) electives which MUST include one from The Arts and one from Technology.

| CORE SUBJECTS | SEMESTER ELECTIVES | YEAR LONG ELECTIVES |
|---|---|---|
| <ul style="list-style-type: none"> Religious Education English Mathematics Science Physical Education and Health Geography History | <p>SOSE</p> <ul style="list-style-type: none"> Geography History <p>The Arts</p> <ul style="list-style-type: none"> Dance Drama Music Visual Arts <p>Technology</p> <ul style="list-style-type: none"> Design Technology Food Technology Information Technology Textile Technology | <p>Languages</p> <ul style="list-style-type: none"> French Italian Japanese |



YEAR 10

Please note Elective choices for Year 10:

Students can choose four (4) electives. Please be aware that some electives require prerequisites.

| CORE SUBJECTS | SEMESTER ELECTIVES | YEAR LONG ELECTIVES |
|--|--|---|
| <ul style="list-style-type: none"> • Religious Education • English • Mathematics • Science • Physical Education and Health • Geography • History | <p>SOSE</p> <ul style="list-style-type: none"> • Business • Geography • History • Politics/Law (Democracy) <p>The Arts</p> <ul style="list-style-type: none"> • Dance • Drama • Music • Visual Arts <p>Technology</p> <ul style="list-style-type: none"> • Design Technology • Food Technology • Hospitality • Information Technology • Textile Technology | <ul style="list-style-type: none"> • French • Italian • Japanese |



YEAR 11 & 12

MINIMUM SELECTION OF FIVE COURSES PLUS RELIGIOUS STUDIES

T = Tertiary study level

V = Vocational study level

A = Accredited study level

C = Accredited Vocational study level

| RELIGIOUS STUDIES | |
|---------------------|---|
| Religious Studies | T |
| Religious Studies | A |
| Active Volunteering | C |

| ENGLISH | |
|-------------------|---|
| English | T |
| Literature | T |
| Essential English | A |

| MATHEMATICS | |
|---------------------------|---|
| Specialist Mathematics | T |
| Specialist Methods | T |
| Mathematical Methods | T |
| Mathematical Applications | T |
| Essential Mathematics | A |
| Contemporary Mathematics | A |

| STUDIES OF SOCIETY & ENVIROMENT (SOSE) | |
|--|------|
| Business | T |
| Business Administration | A, V |
| Children's Services | A, V |
| Economics | T |
| Geography | T, A |
| History | T, A |
| Legal Studies | T, A |
| Psychology | T, A |
| Sociology | T, A |

| SCIENCE | |
|---------------------------------|------|
| Physics | T |
| Chemistry | T |
| Biology | T, A |
| Earth and Environmental Science | T, A |

| LANGUAGES | |
|--------------------------------|------|
| French Continuing & Advanced | T |
| Italian Continuing & Advanced | T, A |
| Japanese Continuing & Advanced | T |

| THE ARTS | |
|----------|------|
| Dance | T, A |

| TECHNOLOGY | |
|---------------------|------|
| Design & Technology | T, A |



| | |
|-------------|------|
| Drama | T, A |
| Media | T, A |
| Music | T, A |
| Photography | T, A |
| Visual Arts | T, A |

| | |
|---------------------------|---------|
| Graphic Design | T, A |
| Fashion Design & Textiles | T, A, V |
| Hospitality | T, A, V |
| Information Technology | T, A, V |

| PHYSICAL EDUCATION & HEALTH | |
|-----------------------------|---|
| Exercise Science | T |
| Physical Education | A |
| Sports Development | A |

References

ACTDET (2005) Every Chance to Learn Principles and Framework.

From Every Chance to Learn To A Curriculum Framework for ACT Schools—Preschool to Year 10

The Australian Curriculum K–10: A bridging document for ACT schools (2010)

http://www.det.act.gov.au/_data/assets/pdf_file/0016/173104/ECTL_Bridging_Document.pdf

Every Chance to Learn: Curriculum Framework for ACT schools Preschool to year 10 (2007)

http://www.det.act.gov.au/_data/assets/pdf_file/0005/515750/ECTL_Framework.pdf

Archdiocese of Canberra and Goulburn (2000). Treasures New and Old: Core Document.

Australian Curriculum: Year 7 - 10

<http://www.australiancurriculum.edu.au/overview/7-10>

Australian Curriculum: Years 11 - 12

<http://www.australiancurriculum.edu.au/seniorsecondary/overview>

CE Curriculum Policy:

<https://intranet.cg.catholic.edu.au/formandpolicies/Lists/Policies%202015/DispForm.aspx?ID=4&RootFolder=%2Fformandpolicies%2FLists%2FPolicies%202015&Source=https%3A%2F%2Fintranet.cg.catholic.edu.au%2Fformandpolicies%2FPages%2Fpolicies.aspx>

ACT Government Education Directorate

http://www.det.act.gov.au/teaching_and_learning/curriculum_programs

BSSS: Courses

<http://www.bsss.act.edu.au/curriculum/courses>

CE Policies Public Access:

<https://cg.catholic.edu.au/parents/policies/>



CE Curriculum, Assessment and Reporting Public Access report:

<https://cg.catholic.edu.au/parents/curriculum/curriculum-pedagogy-assessment-reporting/>

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